



JAGIELLONIAN  
UNIVERSITY  
IN KRAKÓW

## Sustainable Landscapes between Religion, Politics and Economy

Educational subject description sheet

### Basic information

<b>Field of study</b> Joint Bachelor in Sustainability		<b>Education cycle</b> 2025/26	
<b>Speciality</b> Social Sciences & Humanities		<b>Realization year</b> 2027/28	
<b>Organizational unit</b> Faculty of Law and Administration		<b>Subject code</b> UJ.WPAJBSSSHS.810.16608.25	
<b>Study level</b> first cycle (joint degree programme)		<b>Lecture languages</b> english	
<b>Study form</b> full-time degree programme		<b>Subject related to scientific research</b> Yes	
<b>Education profile</b> General academic		<b>Disciplines</b> Culture and Religion Studies, Political and Administrative Sciences	
<b>Mandatory</b> elective		<b>ISCED classification</b> 0221 Religion and theology	
		<b>USOS code</b>	
<b>Subject coordinator</b>	Piotr Szwedo		
<b>Lecturer</b>	David Atwood		
<b>Period</b> Semester 5	<b>Examination</b> graded credit	<b>Number of ECTS points</b> 3.0	
	<b>Activities and hours</b> Discussion class: 30		

## Goals

C1	The aim is to familiarize students interactively with current ideas of sustainability in the politics of landscape construction. They will learn how landscape is both a modern idea and construct, how this lately is framed through the lenses of sustainability and thereby shows the connection between politics, religion and economy. The course will be four hours every second week with a full-day excursion at the end to apply the learnings onsite.
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## Subject's learning outcomes

Code	Outcomes in terms of	Effects	Examination methods
<b>Knowledge - Student knows and understands:</b>			
W1	the history of the idea of landscapes, including the concept of "sustainable landscape", and are able to connect it to religious, political, and economic parameters.	JBS_K1_W01, JBS_K1_W02, JBS_K1_W04	credit with grade, essay, presentation
<b>Skills - Student can:</b>			
U1	to develop and present a clear and concise idea of how landscapes are framed and constructed and how they are evaluated as sustainable (or not).	JBS_K1_U01, JBS_K1_U02	credit with grade, essay
<b>Social competences - Student is ready for:</b>			
K1	evaluate ideas, articulate, and engage with critique. They can position themselves in current political debates regarding sustainable landscape "manufacturing."	JBS_K1_K01, JBS_K1_K03, JBS_K1_K04	credit with grade, essay

## Calculation of ECTS points

Activity form	Activity hours*
Discussion class	30
preparation for classes	15
preparation of a multimedia presentation	15
essay preparation	30
<b>Student workload</b>	<b>Hours</b> 90
	<b>ECTS</b> 3.0

\* hour means 45 minutes

## Study content

No.	Course content	Subject's learning outcomes
1.	An outline of the history of the idea and concept of landscapes as they emerge in modern times, e.g., the cultural construction of landscapes.	W1, U1, K1

No.	Course content	Subject's learning outcomes
2.	The underlying conditions and drivers of the idea of sustainable landscapes, e.g., the connection of landscape construction and sustainability. Grasping the connectivity of religion, politics, and economy in the debates about sustainable landscapes (with the concrete example of alpine solar installations).	W1, U1, K1
3.	Field trip on urban sustainable landscapes (Zürich area, Seewasserverbund)	W1, U1, K1
4.	Discussion of field trip 1 and deepening of understandings from meeting 2: Theoretical understanding of sustainability and landscape in their societal framing (i.e., religion, politics, and economy)	W1, U1, K1
5.	Case-study-preparation (for full-day excursion)	W1, U1, K1
6.	One-day excursion into the Alps to visit spots with renewable energy parks (Glarnerland, Mutsee-Staudamm)	W1, U1, K1
7.	Final session: evaluation and systematization of the topic	W1, U1, K1

## Course advanced

### Teaching methods :

text analysis, conversation lecture, lecture with multimedia presentation, discussion, case study, ćwiczenia terenowe

Activities	Examination methods	Credit conditions
Discussion class	credit with grade, essay, presentation	Active participation (including presentation), written essay (graded)

## Entry requirements

None

## Literature

### Obligatory

1. Lucius Burckhardt: Why is Landscape beautiful? 2015
2. Why Mountains matter for Energy (A call for action on the sustainable development goals SDGs)
3. C. Bracher et al: Challenges and Opportunities in Assessing Sustainable Mountain Development Using the UN Sustainable Development Goals (CDE Working Paper (University of Bern)), 2018.

## Effects

Code	Content
JBS_K1_K01	The graduate can encourage sustainability-driven practices in the workplace and appraise sustainability of own values, perceptions, roles, and actions, with a special focus on environmental wellbeing.
JBS_K1_K03	The graduate can consider different visions of the future and develop own evidence-based opinions in reference to the balance of values linked to economic development, social welfare, and environmental protection.
JBS_K1_K04	The graduate can critically assess and verbalize own competencies and skills related to different aspects of sustainability as well as their need for development.
JBS_K1_U01	The graduate can critically analyse academic literature, formulate research questions and conduct research under supervision.
JBS_K1_U02	The graduate can present and report knowledge, methodologies, ideas, problems and solutions, clearly and comprehensively, in different forms destined for different audiences - including discussions and debates which require defending a substantiated opinion, as well as conversations in a foreign language at the CEFR B2 level.
JBS_K1_W01	The graduate can describe the concept of sustainability and recognize the differences in relevant definitions, models and approaches.
JBS_K1_W02	The graduate can explain the axiological background of sustainability and summarize key stages of development of the concept.
JBS_K1_W04	The graduate can identify sustainability-related problems specific to selected cultural, geographical, and political contexts.