



Academic English: Research and Presentation

Educational subject description sheet

Basic information

<p>Field of study Joint Bachelor in Sustainability</p> <p>Speciality -</p> <p>Organizational unit Faculty of Law and Administration</p> <p>Study level first cycle (joint degree programme)</p> <p>Study form full-time degree programme</p> <p>Education profile General academic</p> <p>Mandatory obligatory</p>	<p>Education cycle 2025/26</p> <p>Subject code UJ.WPAJBSS.820.06206.25</p> <p>Lecture languages english</p> <p>Subject related to scientific research Yes</p> <p>Disciplines Linguistics, Political science and administration</p> <p>ISCED classification 0231 Language acquisition</p> <p>USOS code</p>	
Subject coordinator	Christopher Reeves	
Lecturer	Christopher Reeves	
<p>Period Semester 2</p>	<p>Examination assessment</p> <p>Activities and hours Lecture with elements of a discussion class: 30</p>	<p>Number of ECTS points 4.0</p>

Goals

C1	The aim of the course is to equip students with the necessary knowledge and skills in Academic English, research and presentation so that they can successfully continue on with the programme and further studies.
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Subject's learning outcomes

Code	Outcomes in terms of	Effects	Examination methods
Knowledge - Student knows and understands:			
W1	The process of preparing for the presentation will allow the student to explain the axiological background of sustainability and summarize key stages of development of the concept.	JBS_K1_W01	credit
W2	The process of preparing and delivering the presentation will demonstrate that the student is capable of identifying sustainability-related problems specific to selected cultural, geographical, and political contexts.	JBS_K1_W04	credit
W3	The process of preparing and delivering the presentation will demonstrate that the student is capable of identifying sustainability-related problems, taking into consideration practical limitations such as protection of intellectual property.	JBS_K1_W07	credit
Skills - Student can:			
U1	find and critically analyse academic literature and formulate his/her research questions and deliver the results in the form of a verbal presentation.	JBS_K1_U01	credit
U2	deliver a spoken academic presentation that can summarise these concepts, as well as present a clear thesis.	JBS_K1_U02	credit
U3	use IT tools as a way of presenting and analysing the data that they have collected for their academic presentation.	JBS_K1_U03	credit
Social competences - Student is ready for:			
K1	to formulate their own research project, be able to present a detailed outline of how they are going to proceed, and ultimately deliver their results in the form of a spoken presentation.	JBS_K1_K02	credit
K2	to demonstrate that they can consider these different visions and present their evidence-based opinions in their class presentation.	JBS_K1_K03	credit
K3	to demonstrate their ability to verbalise their competences in the form of a class presentation.	JBS_K1_K04	credit

Calculation of ECTS points

Activity form	Activity hours*
Lecture with elements of a discussion class	30
preparation for classes	30
preparation of a multimedia presentation	40
Student workload	Hours 100
	ECTS 4.0

* hour means 45 minutes

Study content

No.	Course content	Subject's learning outcomes
1.	Introduction: Academic Research and Presentation Skills	W1, W2, W3, U1, U2, U3, K1, K2, K3
2.	Research design: factors to consider when planning a project	W1, W2, W3, U1, U2, U3, K1, K2, K3
3.	Data collection and analysis	W1, W2, W3, U1, U2, U3, K1, K2, K3
4.	Online tools and resources to assist in preparing academic work	W1, W2, W3, U1, U2, U3, K1, K2, K3
5.	Plagiarism - and how to avoid it in a spoken presentation	W1, W2, W3, U1, U2, U3, K1, K2, K3
6.	Structuring an academic presentation - what to include and what to skip over	W1, W2, W3, U1, U2, U3, K1, K2, K3
7.	Spoken academic language - the differences between speaking and writing	W1, W2, W3, U1, U2, U3, K1, K2, K3
8.	Spoken presentations - the obvious pitfalls	W1, W2, W3, U1, U2, U3, K1, K2, K3
9.	Knowing your audience - tailoring your presentation	W1, W2, W3, U1, U2, U3, K1, K2, K3
10.	Body language, improving confidence, and delivery	W1, W2, W3, U1, U2, U3, K1, K2, K3
11.	Death by PowerPoint - and how to avoid it!	W1, W2, W3, U1, U2, U3, K1, K2, K3
12.	The Big Day! How to plan and deliver the presentation on the day itself	W1, W2, W3, U1, U2, U3, K1, K2, K3

Course advanced

Teaching methods :

text analysis, brainstorming, discussion, peer review

Activities	Examination methods	Credit conditions
Lecture with elements of a discussion class	credit	Providing a satisfactory review of academic literature related to the presentation topic. Providing a satisfactory presentation proposal. The student provides a satisfactory spoken presentation related to the student's area of study.

Entry requirements

None

Literature

Obligatory

1. Kathleen McMillan and Jonathan Weyers, *How to Write Dissertations and Project Reports* (Harlow: Pearson Education Ltd, 2008) Alice Oshima and Ann Hogue, *Writing Academic English* (4th ed., White Plains: Longman, 2006)

Effects

Code	Content
JBS_K1_K02	The graduate can demonstrate considerable entrepreneurial initiative, autonomy, and readiness to act in complex and changing environments, especially in the context of supporting, undertaking, and co-organising activities beneficial for a sustainable society.
JBS_K1_K03	The graduate can consider different visions of the future and develop own evidence-based opinions in reference to the balance of values linked to economic development, social welfare, and environmental protection.
JBS_K1_K04	The graduate can critically assess and verbalize own competencies and skills related to different aspects of sustainability as well as their need for development.
JBS_K1_U01	The graduate can critically analyse academic literature, formulate research questions and conduct research under supervision.
JBS_K1_U02	The graduate can present and report knowledge, methodologies, ideas, problems and solutions, clearly and comprehensively, in different forms destined for different audiences – including discussions and debates which require defending a substantiated opinion, as well as conversations in a foreign language at the CEFR B2 level.
JBS_K1_U03	The graduate can apply adequate methods and tools, including selected IT tools, to solve problems related to data collection, analysis, and management in the context of sustainability.
JBS_K1_W01	The graduate can describe the concept of sustainability and recognize the differences in relevant definitions, models and approaches.
JBS_K1_W04	The graduate can identify sustainability-related problems specific to selected cultural, geographical, and political contexts.
JBS_K1_W07	The graduate can apply the theory and methodology of disciplines included in the selected specialisation track to sustainability-related problems, taking into consideration practical limitations such as protection of intellectual property.