



JAGIELLONIAN  
UNIVERSITY  
IN KRAKÓW

## Legal Clinic 2

### Educational subject description sheet

#### Basic information

<b>Field of study</b> Joint Bachelor in Sustainability		<b>Education cycle</b> 2025/26	
<b>Speciality</b> Law & Politics of Sustainability		<b>Subject code</b> UJ.WPAJBSLPSS.8100.16397.25	
<b>Organizational unit</b> Faculty of Law and Administration		<b>Lecture languages</b> english	
<b>Study level</b> first cycle (joint degree programme)		<b>Subject related to scientific research</b> Yes	
<b>Study form</b> full-time degree programme		<b>Disciplines</b> Legal science, Political science and administration, Management science and quality	
<b>Education profile</b> General academic		<b>ISCED classification</b> 0488 Interdisciplinary programmes involving broad field 04	
<b>Mandatory</b> obligatory		<b>USOS code</b>	
<b>Subject coordinator</b>	Piotr Szwedo		
<b>Lecturer</b>	Piotr Szwedo, Lena Helińska		
<b>Period</b> Semester 5	<b>Examination</b> assessment	<b>Number of ECTS points</b> 10.0	
	<b>Activities and hours</b> Project: 75		

#### Goals

C1	The course applies the method of service-learning, at the same time equipping students with essential transversal skills. In Legal Clinic 1, students have learned how to come up with a viable research idea which may result in proposals of regulatory solutions. In Legal Clinic 2, they will discover the challenges related to project implementation.
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## Subject's learning outcomes

Code	Outcomes in terms of	Effects	Examination methods
<b>Knowledge - Student knows and understands:</b>			
W1	sustainability challenges relevant for members of the socioeconomic environment, being mindful of the level of their legal, social, geographical and thematic scope.	JBS_K1_W03, JBS_K1_W04	credit
<b>Skills - Student can:</b>			
U1	critically analyse academic literature, formulate research questions and take part a research project under supervision, applying adequate skills to real-life problems and working productively in a team.	JBS_K1_U01, JBS_K1_U04	credit
U2	use modern IT tools and techniques to plan and present a research project.	JBS_K1_U02, JBS_K1_U03	credit
<b>Social competences - Student is ready for:</b>			
K1	to act on behalf of a sustainability-driven society, demonstrating initiative and acting against misinformation.	JBS_K1_K01, JBS_K1_K02, JBS_K1_K05	credit

## Calculation of ECTS points

Activity form	Activity hours*
Project	75
preparation of a project	175
<b>Student workload</b>	<b>Hours</b> 250
	<b>ECTS</b> 10.0

\* hour means 45 minutes

## Study content

No.	Course content	Subject's learning outcomes
1.	Literature review linked with data collection and analysis.	W1, U1, U2, K1
2.	Roundtable meeting with other researchers. Cross-feedback.	W1, U1, U2, K1
3.	Update of the research plan.	W1, U1, U2, K1
4.	Interviews with experts.	W1, U1, U2, K1
5.	Field visit.	W1, U1, U2, K1
6.	Drafting of a research paper.	W1, U1, U2, K1
7.	Exploration of support, funding, or sponsorship opportunities.	W1, U1, U2, K1
8.	Creation of a step-by-step implementation plan.	W1, U1, U2, K1
9.	Meeting with the stakeholders.	W1, U1, U2, K1

No.	Course content	Subject's learning outcomes
10.	First summary and pilot/proposal of the indicator framework.	W1, U1, U2, K1

## Course advanced

### Teaching methods :

text analysis, project method, brainstorming, discussion, case study

Activities	Examination methods	Credit conditions
Project	credit	Pass/fail on the basis of active participation - the students will be expected to work in groups towards the creation of a policy tool or a strategic document in cooperation with the socioeconomic environment, which will require significant time investments in activities such as analysis of literature, consultations, data gathering and analysis, preparation of presentations, reporting.

## Entry requirements

None

## Literature

### Obligatory

1. Case law, video materials and documents distributed in class.

## Effects

Code	Content
JBS_K1_K01	The graduate can encourage sustainability-driven practices in the workplace and appraise sustainability of own values, perceptions, roles, and actions, with a special focus on environmental wellbeing.
JBS_K1_K02	The graduate can demonstrate considerable entrepreneurial initiative, autonomy, and readiness to act in complex and changing environments, especially in the context of supporting, undertaking, and co-organising activities beneficial for a sustainable society.
JBS_K1_K05	The graduate can defend the importance of scientific data and methods as a basis for decision-making.
JBS_K1_U01	The graduate can critically analyse academic literature, formulate research questions and conduct research under supervision.
JBS_K1_U02	The graduate can present and report knowledge, methodologies, ideas, problems and solutions, clearly and comprehensively, in different forms destined for different audiences - including discussions and debates which require defending a substantiated opinion, as well as conversations in a foreign language at the CEFR B2 level.
JBS_K1_U03	The graduate can apply adequate methods and tools, including selected IT tools, to solve problems related to data collection, analysis, and management in the context of sustainability.
JBS_K1_U04	The graduate can plan and effectuate simple sustainability-related projects under supervision and in the context of personal lifelong learning, both individually and in a team, using appropriate transversal skills and taking shared responsibility for the outcome.
JBS_K1_W03	The graduate can give examples of sustainability-related dilemmas and hypothesize on the optimal course of action.
JBS_K1_W04	The graduate can identify sustainability-related problems specific to selected cultural, geographical, and political contexts.