



JAGIELLONIAN  
UNIVERSITY  
IN KRAKÓW

## Introduction to Social Issues

### Educational subject description sheet

#### Basic information

<b>Field of study</b> Joint Bachelor in Sustainability		<b>Education cycle</b> 2025/26	
<b>Speciality</b> -		<b>Subject code</b> UJ.WPAJBSS.810.16342.25	
<b>Organizational unit</b> Faculty of Law and Administration		<b>Lecture languages</b> english	
<b>Study level</b> first cycle (joint degree programme)		<b>Disciplines</b> Legal science, Political science and administration, Learning about the culture and religion	
<b>Study form</b> full-time degree programme		<b>ISCED classification</b> 0388 Interdisciplinary programmes involving broad field 03	
<b>Education profile</b> General academic		<b>USOS code</b>	
<b>Mandatory</b> obligatory			
<b>Subject coordinator</b>	Piotr Szwedo		
<b>Lecturer</b>	Piotr Szwedo		
<b>Period</b> Semester 1	<b>Examination</b> exam	<b>Number of ECTS points</b> 5.0	
	<b>Activities and hours</b> Lecture with elements of a discussion class: 60		

#### Goals

C1	The goal of this course is to equip students with fundamental knowledge of the key issues related to the social pillar of sustainability.
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#### Subject's learning outcomes

Code	Outcomes in terms of	Effects	Examination methods
<b>Knowledge - Student knows and understands:</b>			
W1	the concept of the social pillar of sustainability and recognize the differences in key definitions, models and approaches related to social challenges	JBS_K1_W01	written exam
W2	the key stages of development of current approaches to social sustainability.	JBS_K1_W02	written exam
W3	what are the examples of major social challenges and can classify them.	JBS_K1_W03	written exam
W4	what the most essential international instruments and institutions related to social sustainability are.	JBS_K1_W05	written exam
<b>Skills - Student can:</b>			
U1	understand the reasons for a critical and careful approach to social claims.	JBS_K1_U01	written exam
<b>Social competences - Student is ready for:</b>			
K1	to encourage ethical and anti-discriminatory practices in their closest environment.	JBS_K1_K01	written exam
K2	to explain how the balance of values influences potential social scenarios.	JBS_K1_K03	written exam
K3	to defend the importance of scientific data in social policy.	JBS_K1_K05	written exam

### Calculation of ECTS points

Activity form	Activity hours*
Lecture with elements of a discussion class	60
preparation for classes	40
preparation for the exam	40
<b>Student workload</b>	<b>Hours</b> 140
	<b>ECTS</b> 5.0

\* hour means 45 minutes

### Study content

No.	Course content	Subject's learning outcomes
1.	Introduction to selected current issues related to norms; the concepts of ethics, rights, and justice.	W1, W2, W3, W4, U1, K1, K2, K3
2.	Introduction to selected current issues related to international institutions and frameworks.	W1, W2, W3, W4, U1, K1, K2, K3
3.	Introduction to selected current issues related to globalization in the social context.	W1, W2, W3, W4, U1, K1, K2, K3

No.	Course content	Subject's learning outcomes
4.	Introduction to selected current issues related to stakeholders and participation in policymaking.	W1, W2, W3, W4, U1, K1, K2, K3
5.	Introduction to selected current issues related to underprivilege and discrimination	W1, W2, W3, W4, U1, K1, K2, K3
6.	Introduction to selected current issues related to governance of natural resources.	W1, W2, W3, W4, U1, K1, K2, K3
7.	Introduction to selected current issues related to population growth and migration	W1, W2, W3, W4, U1, K1, K2, K3
8.	Introduction to selected current issues related to public health and safety.	W1, W2, W3, W4, U1, K1, K2, K3
9.	Introduction to selected current issues related to disaster relief and risk management.	W1, W2, W3, W4, U1, K1, K2, K3
10.	Summary and case studies.	W1, W2, W3, W4, U1, K1, K2, K3

## Course advanced

### Teaching methods :

conversation lecture, discussion, case study

Activities	Examination methods	Credit conditions
Lecture with elements of a discussion class	written exam	Exam in the form of a single-choice quiz with a possibility of open and semi-open questions

## Entry requirements

None

## Literature

### Obligatory

1. Materials provided by the lecturers.

## Effects

Code	Content
JBS_K1_K01	The graduate can encourage sustainability-driven practices in the workplace and appraise sustainability of own values, perceptions, roles, and actions, with a special focus on environmental wellbeing.
JBS_K1_K03	The graduate can consider different visions of the future and develop own evidence-based opinions in reference to the balance of values linked to economic development, social welfare, and environmental protection.
JBS_K1_K05	The graduate can defend the importance of scientific data and methods as a basis for decision-making.
JBS_K1_U01	The graduate can critically analyse academic literature, formulate research questions and conduct research under supervision.
JBS_K1_W01	The graduate can describe the concept of sustainability and recognize the differences in relevant definitions, models and approaches.
JBS_K1_W02	The graduate can explain the axiological background of sustainability and summarize key stages of development of the concept.
JBS_K1_W03	The graduate can give examples of sustainability-related dilemmas and hypothesize on the optimal course of action.
JBS_K1_W05	The graduate can identify essential international instruments and institutions related to sustainability and explain their potential role in resolution of a given problem.