

## Legal and Political Aspects of Current Challenges: Ethics of Sustainability

### Educational subject description sheet

#### Basic information

<p><b>Field of study</b> Joint Bachelor in Sustainability</p> <p><b>Speciality</b> Law &amp; Politics of Sustainability</p> <p><b>Organizational unit</b> Faculty of Law and Administration</p> <p><b>Study level</b> first cycle (joint degree programme)</p> <p><b>Study form</b> full-time degree programme</p> <p><b>Education profile</b> General academic</p> <p><b>Mandatory</b> obligatory</p>		<p><b>Education cycle</b> 2025/26</p> <p><b>Subject code</b> UJ.WPAJBSLPSS.8100.16393.25</p> <p><b>Lecture languages</b> english</p> <p><b>Subject related to scientific research</b> Yes</p> <p><b>Disciplines</b> Legal science, History, Philosophy,</p> <p><b>ISCED classification</b> 0488 Interdisciplinary programmes involving broad field 04</p> <p><b>USOS code</b></p>	
<b>Subject coordinator</b>	Piotr Szwedo		
<b>Lecturer</b>	Dorothee Cambou, Jeanette Behringer		
<b>Period</b> Semester 5	<b>Examination</b> exam	<b>Number of ECTS points</b> 4.0	<b>Activities and hours</b> Discussion class: 30

#### Goals

C1	The aim is to interactively familiarise students with key ethical aspects of sustainability, utilizing the expertise of specialists from several academic institutions and disciplines. Students will learn to develop and present their own opinions.
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## Subject's learning outcomes

Code	Outcomes in terms of	Effects	Examination methods
<b>Knowledge - Student knows and understands:</b>			
W1	the key functions, institutions, development trends, values, and norms related to ethical aspects of sustainability, and is able to refer to them in the context of contemporary sustainability challenges.	JBS_K1_W03, JBS_K1_W06	written exam
W2	the most important processes related to ethical aspects of sustainability, being able to provide an explanation of the axiological and political background of the differences in approaches.	JBS_K1_W01, JBS_K1_W02, JBS_K1_W05, JBS_K1_W06	written exam
<b>Skills - Student can:</b>			
U1	develop and present a clear, concise, and logical solution to a typical problem stemming from ethical aspects of sustainability.	JBS_K1_U01, JBS_K1_U02	written exam
<b>Social competences - Student is ready for:</b>			
K1	to critically approach their knowledge and its sources, while noticing the importance of interdisciplinary knowledge and expert opinions for solving problems linked to ethical aspects of sustainability	JBS_K1_K04, JBS_K1_K05	written exam
K2	to take a position in relation to the development trends of ethical aspects of sustainability and logically justify it.	JBS_K1_K03	written exam

## Calculation of ECTS points

Activity form	Activity hours*
Discussion class	30
preparation for classes	35
preparation for the exam	45
<b>Student workload</b>	<b>Hours</b> 110
	<b>ECTS</b> 4.0

\* hour means 45 minutes

## Study content

No.	Course content	Subject's learning outcomes
1.	Sustainability in International Law	W1, W2, U1, K1, K2
2.	International Law, Climate change and Justice	W1, W2, U1, K1, K2
3.	Human rights and Sustainability	W1, W2, U1, K1, K2
4.	Indigenous Peoples Rights and the Just Transition	W1, W2, U1, K1, K2

No.	Course content	Subject's learning outcomes
5.	Business, Human Rights and the Green Transition	W1, W2, U1, K1, K2
6.	The Donut Model: Societies between Ecological ceilings and social foundations	W1, W2, U1, K1, K2
7.	Exploring current country situations dependent from participants and with students from the global south (e.g. cooperation with the UNEP > first contacts established, further steps to be defined)	W1, W2, U1, K1, K2
8.	Equity and a safe space - Theories of Justice (current discourse)	W1, W2, U1, K1, K2
9.	Equity and a safe space - Theories of Environmental Ethics (current discourse)	W1, W2, U1, K1, K2
10.	Reforming institutions? Political reforms along socio-ecological requirements on the European level	W1, W2, U1, K1, K2

## Course advanced

### Teaching methods :

text analysis, brainstorming, conversation lecture, lecture with multimedia presentation, discussion, case study, gamification

Activities	Examination methods	Credit conditions
Discussion class	written exam	Active participation (non-graded), written exam based on open questions (graded)

## Entry requirements

None

## Literature

### Obligatory

1. Case law, video materials and documents distributed in class.

## Effects

Code	Content
JBS_K1_K03	The graduate can consider different visions of the future and develop own evidence-based opinions in reference to the balance of values linked to economic development, social welfare, and environmental protection.
JBS_K1_K04	The graduate can critically assess and verbalize own competencies and skills related to different aspects of sustainability as well as their need for development.
JBS_K1_K05	The graduate can defend the importance of scientific data and methods as a basis for decision-making.
JBS_K1_U01	The graduate can critically analyse academic literature, formulate research questions and conduct research under supervision.
JBS_K1_U02	The graduate can present and report knowledge, methodologies, ideas, problems and solutions, clearly and comprehensively, in different forms destined for different audiences - including discussions and debates which require defending a substantiated opinion, as well as conversations in a foreign language at the CEFR B2 level.
JBS_K1_W01	The graduate can describe the concept of sustainability and recognize the differences in relevant definitions, models and approaches.
JBS_K1_W02	The graduate can explain the axiological background of sustainability and summarize key stages of development of the concept.
JBS_K1_W03	The graduate can give examples of sustainability-related dilemmas and hypothesize on the optimal course of action.
JBS_K1_W05	The graduate can identify essential international instruments and institutions related to sustainability and explain their potential role in resolution of a given problem.
JBS_K1_W06	The graduate can describe interconnections between various aspects of sustainability and identify their significance in the context of natural and social sciences, with a special focus on disciplines included in the selected specialisation track (law and politics; chemistry and physics; chemistry and biology; economics and geography; economics, management and engineering; humanities).