



## Safety and Health in Education (BHK)

### Educational subject description sheet

#### Basic information

<p><b>Field of study</b> All Faculties</p> <p><b>Speciality</b> --</p> <p><b>Department</b> Health and Safety Inspectorate</p> <p><b>Study level</b> first cycle, second cycle, long cycle</p> <p><b>Study form</b> full-time degree programme, part-time degree programme</p> <p><b>Education profile</b> general academic, practical</p> <p><b>Mandatory</b> obligatory</p>	<p><b>Education cycle</b> --</p> <p><b>Subject code</b> --</p> <p><b>Lecture languages</b> Polish, English</p> <p><b>Disciplines</b> --</p> <p><b>ISCED classification</b> 1022 Safety and Health</p> <p><b>USOS code</b> ---</p>
<b>Subject coordinator</b>	Małgorzata Kaczyńska
<b>Lecturer</b>	Małgorzata Kaczyńska, Małgorzata Szczepańska

<b>Period</b> Semestr 1	<p><b>Examination</b> credit</p> <p><b>Activities and hours</b> e-learning (lecture): 4h, including • asynchronous classes: 4</p>	<b>Number of ECTS points</b> 0.0
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#### Goals

C1	Acquainting participants with the basic regulations concerning safety and health protection during the educational process.
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C2	Acquainting participants with the rules related to safety and health protection of students (any level) at the Jagiellonian University.
C3	Acquainting participants with the rules of conduct in case of emergency: evacuation, fire / explosion, terrorist attack, etc.
C4	Acquainting participants with the rules of first aid.

### Subject's learning outcomes

Code	Outcomes in terms of	Effects	Examination methods
<b>Knowledge – Student knows and understands:</b>			
W1	legal provisions in education in universities	---	test on the platform
W2	risks for safety and health during activities	---	test on the platform
W3	ergonomic principles for operating digital screen equipment,	---	test on the platform
W4	psychosocial issues in universities	---	test on the platform
W5	emergencies (fire safety, evacuation)	---	test on the platform
W6	Emergences first aid	---	test on the platform
W7	procedure in case of an extraordinary safety concern	---	test on the platform
<b>Skills – Student can:</b>			
U1	to find and to apply appropriate legal acts depending on the discussed problem	---	test on the platform
U2	identify dangerous, harmful and burdensome factors in the educational process	---	test on the platform
U3	to adapt the computer workplace in accordance with the principles of ergonomics	---	test on the platform
U4	recognize psychosocial phenomena.	---	test on the platform
U5	to react according to the procedure in case of fire and evacuation.	---	test on the platform
U6	to take action in accordance with the rules of first aid	---	test on the platform
U7	to recognize signals, alert levels and act in case of danger	---	test on the platform
<b>Social competences – Student is ready to:</b>			
K1	compliance with legal regulations, broadening knowledge and the need to update it due to changing legal regulations, compliance with the principles of occupational health and safety during didactic classes, compliance with the principles of ergonomics and updating one's knowledge in the field of new solutions, cooperation in a group under stress and taking initiative in emergency conditions	---	test on the platform

## Calculation of ECTS points

<b>Activity form</b>	<b>Activity hours*</b>	
e-learning (lecture)	4	
<b>Student workload</b>	<b>Hours</b> 4	<b>ECTS</b> 0
<b>Workload involving teacher</b>	<b>Hours</b> -	<b>ECTS</b> 0

\* hour means 45 minutes

## Study content

No.	Course content	Subject's learning outcomes
1.	<b>I. Legal provisions:</b> General safety at the university. Safety of the educational process. Rules for the organization of events and assemblies. Safety Issues: OSH training for students and PhD students; Preventive health care for students and PhD candidates; Accidents of students and doctoral candidates; Rules of JU students dormitories; Disciplinary action applied to students and PdD candidates.	W1, U1, K1
2.	<b>II. Risks for safety and health related to education:</b> Types of occupational risks. Dangers and physical agents. Chemical agents. Biological agents. Psychosocial risks. Collective protective measures and personal protective equipment. Protection of pregnant and breastfeeding women.	W2, U2, K1
3.	<b>III. Ergonomic principles for computer workstations</b>	W3, U3, K1
4.	<b>IV. Psychosocial Issues:</b> Personal safety. Sense of safety. Discrimination, harassment, sexual harassment, hate speech. Student centre for support and adaptation "SOWA". Underage students. What to do when...?	W4, U4, K1
5.	<b>V. Fire safety and evacuation:</b> General information. In the event of fire. Rules for evacuation of people from university premises. Rules for evacuation of people with disabilities. Rescue and firefighting operation. Principles for fire-hazardous materials. Smoking ban.	W5, U5, K1
6.	<b>VI. First aid:</b> Legal obligation to give first aid. Checking basic life functions. Providing first aid to unconscious person. First aid for body injuries.	W6, U6, K1
7.	<b>VII. Procedure in case of an extraordinary safety concern:</b> State of disaster. Counter-terrorism activities. Selected principles of acting in case of a threat of a terrorist attack. Recommended course of action in case of a possible terrorist attack. Procedure in case of being held hostage. General principles for evacuation for the residents of the City of Krakow in the event of a disastrous event.	W7, U7, K1

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## Course advanced

### Teaching methods:

Activities	Examination methods	Credit conditions
Teaching on long distance Pegaz on-line platform	test on the platform	obtaining 60% of points on the final test

## Entry requirements

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## Literature

### Obligatory

1. Materials presented in the course.

### Optional

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